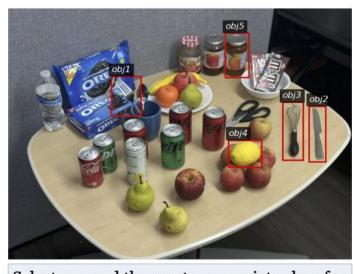
Multi-Object Hallucination in Vision-Language Models

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Motivation



one and the most appropriate class for each object located within red bounding oxes from the following list: apple, orange banana, lemon, pear, plate, bowl, jar, bottle, soda can, knife, fork, whisk, scissors packaged snack

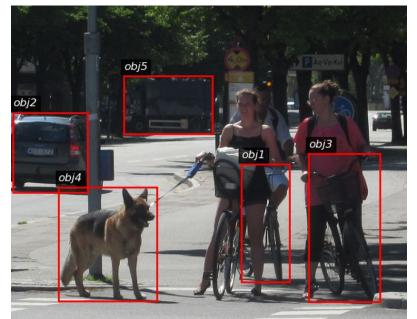
Provide the class names in the format: 'obj <class1>, obj2: <class2>, obj3: <class3>, obj4 <class4>, obj5: <class5>', with no additional words or punctuations. obj1: apple, obj2: knife, obj3: fork,

obj4: apple, obj5: jar (a) Recognition-based object probing.

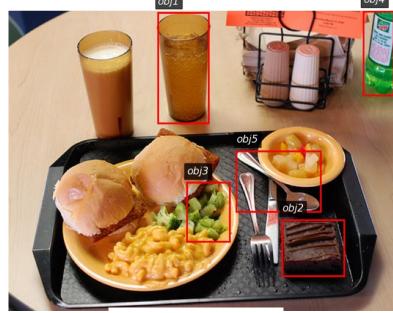
- Provide a detailed description of the given image. . To the side, there's a bottle of water, and utensils including a whisk, a knife, and some spoons placed GPT-4V (b) Captioning-based evaluation. Is there an apple in this image? GPT-4V Yes, there is an apple. Is there a whisk in this image? GPT-4V Yes, there is a whisk in the image, placed next to a knife and a bowl on the right side of the table. (c) Polling-based object probing. Is there a whisk next to a knife? Yes, there is a whisk next to a knife on the table in > GPT-4V the image you provided. (d) Object attribute/relation probing. Does the caption accurately describe the image: "A whisk is placed to the right of a knife." User No, the caption does not accurately describe the image. The whisk is actually placed to the left of the GPT-4V knife on the table. GPT-4V (e) Counterfactual probing.
- Grounding is not simply one-to-one between objects and classes, but a many-to-many mapping between objects and phrases.
- LVLMs suffer more hallucinations in multi-object task than in single-object ones.

ROPE: Recognition-based Object Probing Evaluation Benchmark

A dataset designed to evaluate multi-object hallucination in LVLMs, challenging models to recognize objects in homogeneous, heterogeneous, and adversarial scenarios.



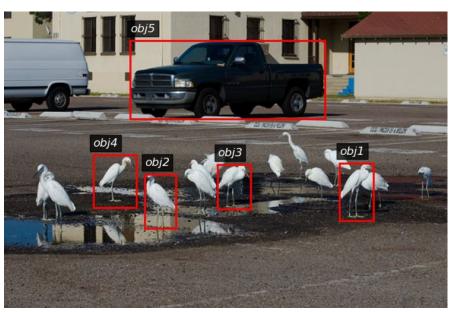
wild



adversarial

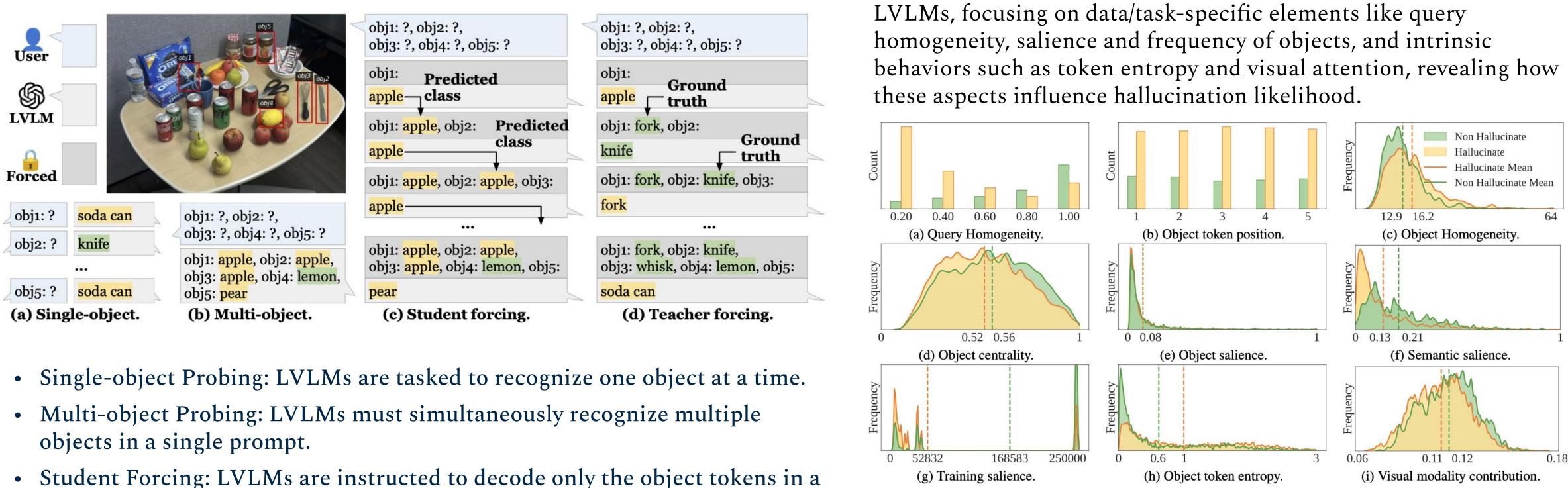


homogenous



heterogeneous

Experiment Setting



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- Student Forcing: LVLMs are instructed to decode only the object tokens in a forced format without output manipulation.
- Teacher Forcing: LVLMs generate object tokens while being conditioned on the correct previous context.

Experiment Result

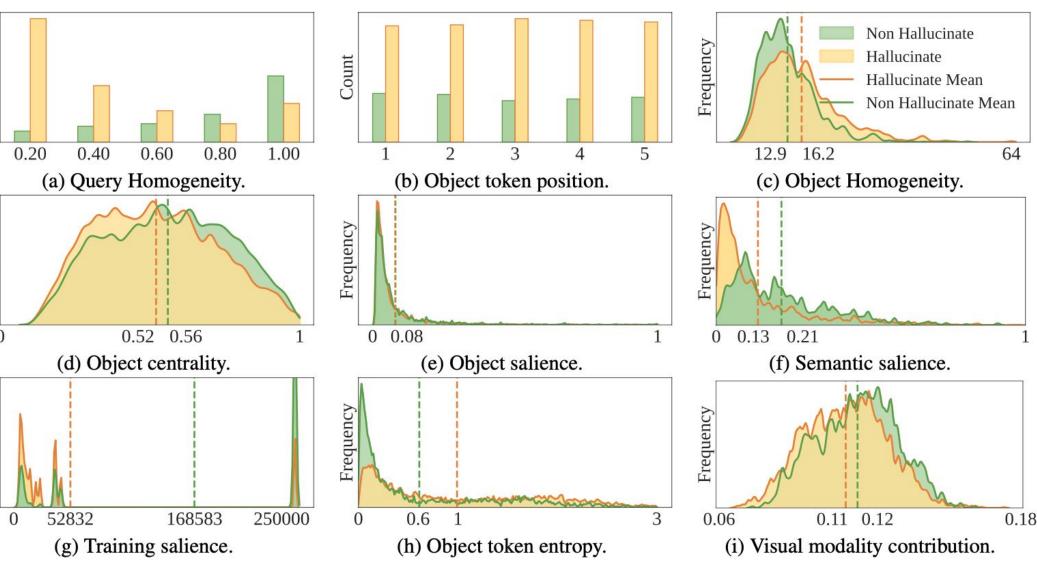
scenarios.

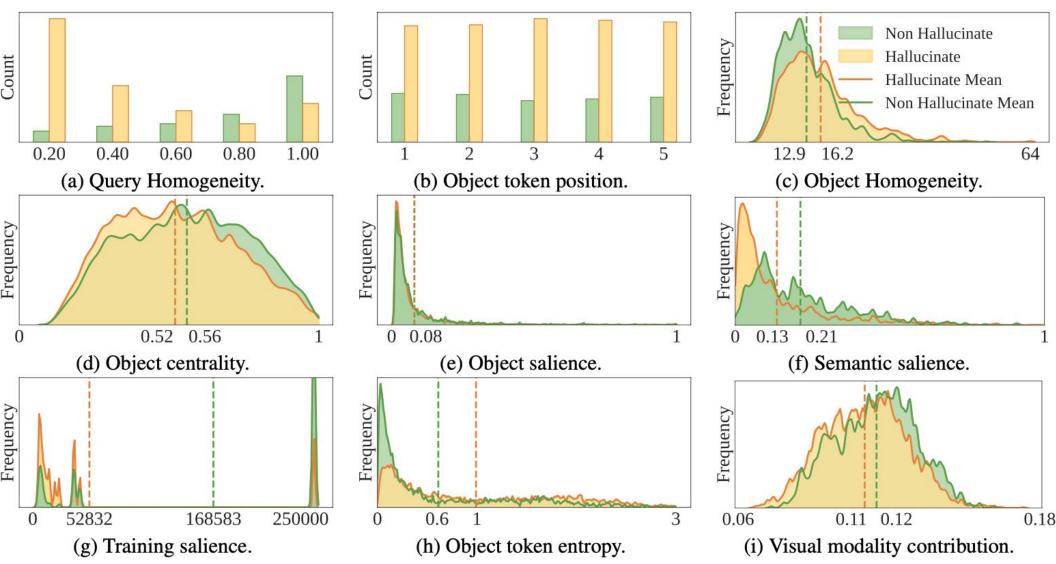
Models	Default Multi-Object			Student-Forcing			Teacher-Forcing			Single-Object		
	Wild	Hom.	Het.	Wild	Hom.	Het.	Wild	Hom.	Het.	Wild	Hom.	Het.
Seen										-		
Yi-VL-6B	2.95	5.65	1.99	3.44	6.80	3.78	5.45	26.25	4.36	0.19	0.30	0.13
Yi-VL-34B	8.50	15.35	3.33	8.97	16.30	4.23	10.09	19.75	4.94	0.22	2.60	0.13
LLaVA-7B	31.29	67.50	8.00	31.28	67.25	11.22	31.49	92.15	12.37	35.32	62.35	17.37
LLaVA-13B	31.54	67.63	12.64	31.49	73.25	11.54	34.97	94.25	16.03	43.13	80.60	23.91
LLaVA-34B	39.95	85.75	18.85	52.75	85.20	33.91	56.41	95.81	25.31	55.05	86.50	18.97
Owen VL	2.73	6.60	1.03	6.25	16.00	3.65	18.74	71.50	5.45	8.73	16.05	5.58
Qwen VL-C	8.72	16.90	6.67	5.26	8.60	4.10	12.11	47.75	8.08	25.99	43.40	13.21
CogVLM	0.04	0.00	0.00	0.00	0.00	0.00	0.10	0.95	0.00	0.00	0.00	0.00
CogVLM-G	0.00	0.00	0.00	9.86	13.50	6.79	22.64	75.45	0.45	11.25	22.65	7.12
CogVLM-C	12.89	22.75	7.18	25.37	43.63	12.03	28.25	72.80	17.50	30.16	56.00	16.35
LLaVA-7B*		N/A		9.16	16.40	5.51	1	N/A		11.68	23.55	9.36
GLaMM*		N/A		27.11	53.35	13.01		N/A		63.81	81.75	53.40
GroundHOG*		N/A		23.57	30.80	24.23		N/A		44.80	43.10	38.97
IDEFICS	0.00	1.45	0.13	6.25	18.70	0.64	17.37	76.15	10.06	4.62	0.00	0.32
CogVLM-2	21.51	37.55	17.31	37.02	70.85	12.69	37.10	73.50	17.44	21.16	38.75	13.65
MiniCPM-V	34.75	59.91	17.37	31.62	62.80	13.65	32.16	68.05	16.79	27.42	55.35	16.92
GPT4V**	53.80	77.55	40.83		N/A			N/A		55.89	78.25	41.03
GPT4O**	71.27	89.25	66.03		N/A			N/A		60.77	73.92	54.31

Different types of instruction settings of ROPE.

The experiments evaluate LVLM performance on seen and unseen data across varying object distributions, such as Wild, Homogeneous, and Heterogeneous

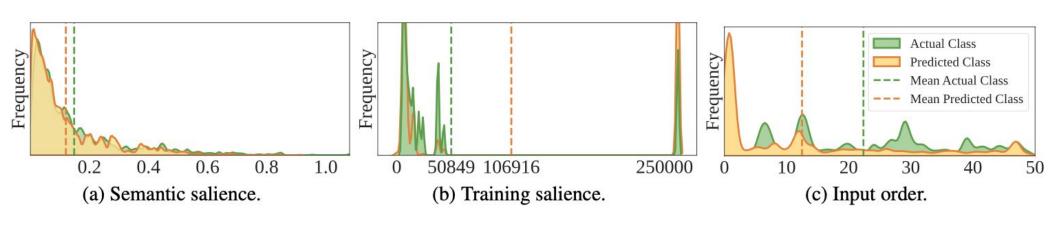
This section analyzes factors contributing to hallucinations in







This section examines the distribution of actual versus predicted object classes, highlighting how factors like semantic salience, training salience, and input order contribute to hallucinations in object recognition tasks.





This section illustrates how LVLMs perform under adversarial sequences, where object recognition accuracy drops significantly for the last object in query sequence of AAAAB.



Hallucinatory Factors Analysis

Hallucination Pattern

Adversarial Performance Analysis

