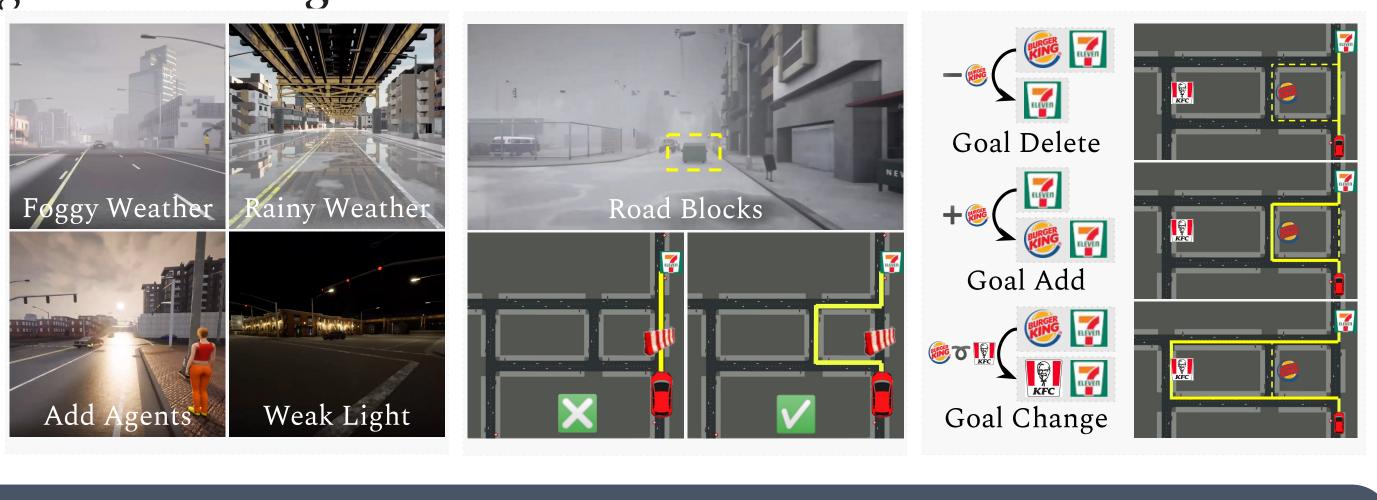


MOTIVATION

An increasing number of efforts have demonstrated the potential of foundation models in the field of autonomous driving. However, the experimental setups are preliminary and simplified compared to the real driving scenarios in human environments faced by autonomous vehicles (AVs).

- Agents should be able to plan long-horizon navigations in highly dynamic environments;
- Agents should collaborate with humans in spoken dialogue in unexpected situations.

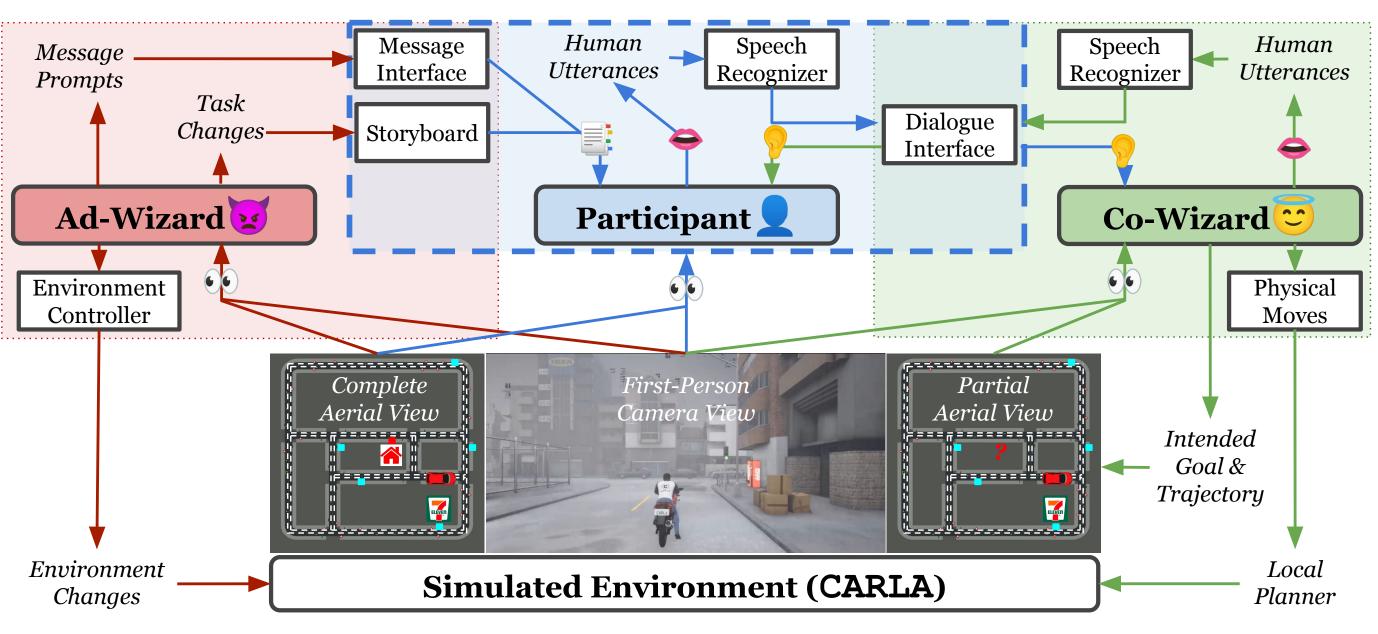
In this work, we study the capabilities and boundaries of LLM-based AV agents, which are developed from both embodied and social experiences, and tasked to navigate in continuous and dynamic environments and communicate with humans through sensorimotor grounded **dialogue**.



SIMULATED PLATFORM

We adopt the **Dialogue On the ROad To Handle Irregular Events** (DOROTHIE), which was built upon CARLA [1] to study situated human-vehicle communication. We collect dialogue data in a **Wizard**of-Oz (WoZ) setting.

- The **participant** communicates with the vehicle to visit goal locations specified in a storyboard.
- The **Cooperative-Wizard** controls the agent's behaviors and carries language communication with the human participant to jointly achieve the goal.
- The **Adversarial-Wizard** controls the environment and task interface and introduces unexpected situations on-the-fly.

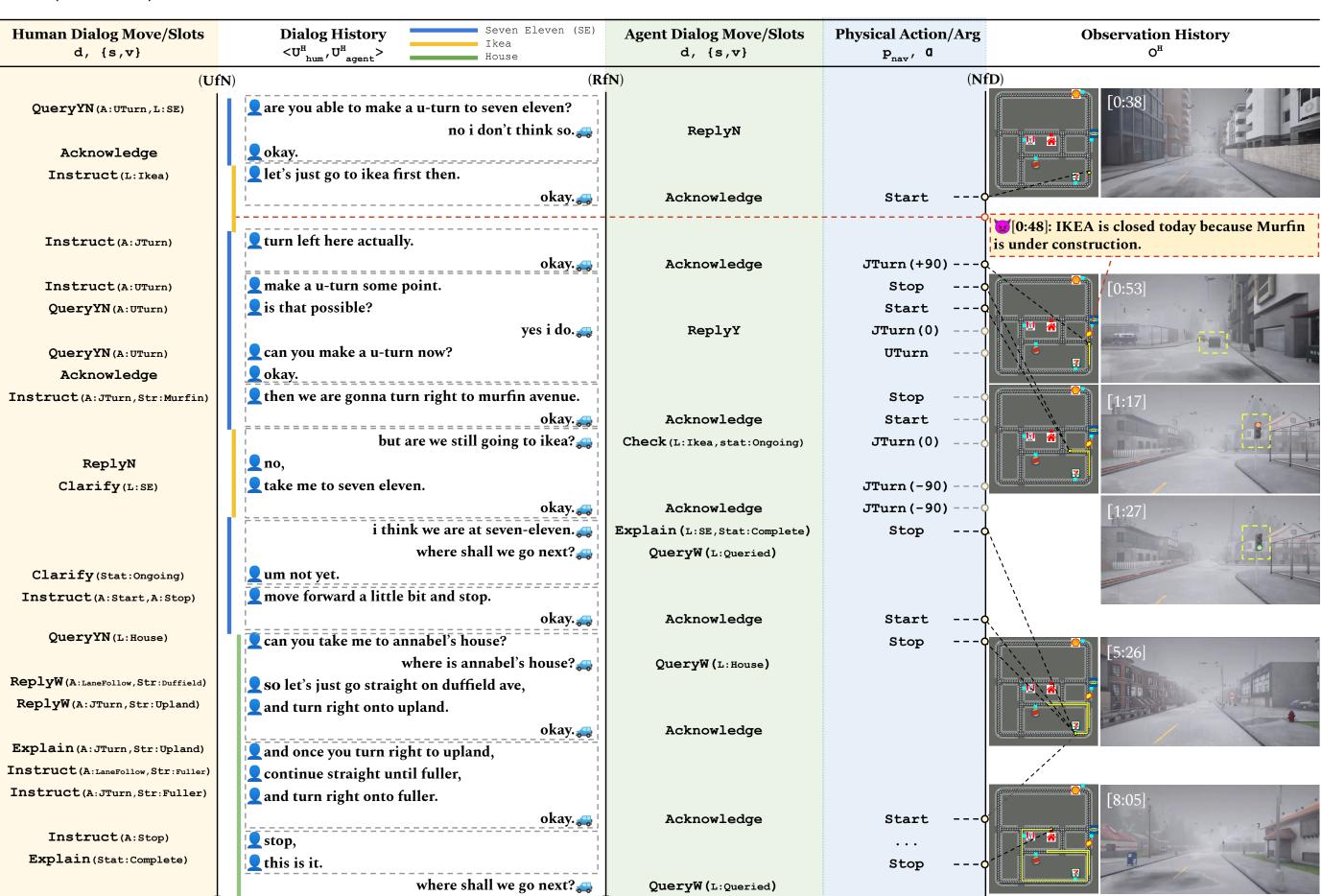


DriVLMe: Enhancing LLM-based Autonomous Driving Agents with Embodied and Social Experiences Yidong Huang¹, Jacob Sansom¹, Ziqiao Ma¹, Felix Gervits², Joyce Chai¹ ¹University of Michigan; ²ARL

TASK DEFINITION AND DATA

We recruit 40 human subjects and collect Situated Dialogue Navigation (SDN) [2], a fine-grained navigation benchmark of 183 trials, consisting of over 8,000 utterances and 18.7 hours of control streams. We evaluate the agent's ability to generate dialogue and the next navigation actions.

- When: human speaks or agent selects a dialogue/navigation action; • Input: history of dialogue, RGB sensors, speech, and actions; • Output: agent's dialogue response (RfD) and next physical action
- $(\mathbf{NfD}).$



Besides these social experiences, we developed a data generation pipeline to obtain paired data of embodied perception and descriptions from the simulator. We replay the training sessions in the SDN benchmark to obtain the egocentric perception, record the environmental factors such as weather and nearby objects, and then fill these details into language descriptions using templates.

- **Distance to Road End**: We compute the distance to the road's end by subtracting the current waypoint's *s* value from the *s* value at the road's end.
- **Lane Information**: We note the lane number the car was in, counting from the left, and record whether the car could switch to the adjacent left or right lanes.
- **Object in Front**: We identify the object directly in front of the vehicle from the ground truth obtained from the simulation, and compute the distance to it.
- Traffic Sign Visibility: We record all visible traffic signs (e.g., traffic lights, stop signs, speed limit signs), along with the information they displayed (red/green for lights, posted speed limits), and their distances from the vehicle.
- Weather Conditions: We record the current weather conditions that could impact the vehicle's control.

DRIVLME AGENT

The training process of DriVLMe consists of two stages:

- riences in a simulator.

To enable symbolic planning for long-horizon goals, we introduce a route planner to incorporate the graph knowledge in the map into DriVLMe. The planner takes as input a given target landmark on the map and the current location of the agent and outputs a route from the agent to the target landmark following the shortest path.

0			0		L	
Graph Shortest	Path	Route Plan				
		API Calls [turn left]	ute: , [turn right],	Dialogue Response	Physical Action	
		Large Language	e Model (Vic	una-7B + L	oRA)	
Linear Project	ion	Video Tokenizer	Tex	t Tokenize	Simulator Human	
CLIP Encod	er /		••••••		•••••	
		Perception	Current	Dialogue	Action	
		(Video)	Instruction	History	History	
EVALUA	ATION	N RESULT	' <mark>S</mark>	·		
Model	NfD	RfN Marrath CIDErth BEDTh	 	Decerintian	In stiff as tis	
		Move↑ CIDEr↑ BERT↑	M↑ Model	$\begin{array}{cc} \textbf{Description} \\ \text{C} \uparrow & \text{B4} \uparrow \end{array}$	$\begin{array}{c} \textbf{Justificatio} \\ R\uparrow & C\uparrow & B4\uparrow \end{array}$	$\begin{array}{ccc} \mathbf{on} & \mathbf{Full} \\ \mathbf{R}\uparrow & \mathbf{C}\uparrow & \mathbf{B}4\uparrow & \mathbf{R}\uparrow \end{array}$

Model	NfD			RfN													
	Act↑	Arg↑	Move↑	CIDEr↑	BERT↑	$\mathrm{M}\uparrow$	Model		scriptio		•	tificati	-		Full		
ТОТО	41.2	36.0	40.9	_	_	_			B4↑	R↑	C↑	B4↑	R↑	C↑	B4↑	R↑	
GPT-4	53.0	44.2	11.0	0.06	0.48	0.09	ADAPT	219.35	33.42	61.83	94.62	9.95	32.01	93.66	17.76	44.32	
GPT-4V	52.0	29.4	6.5	0.07	0.54	0.11	DriveGPT4	254.62	35.99	63.97	101.55	10.84	31.91	102.71	19.00	45.10	
DriveVLM	70.4	71.3	61.4	0.43	0.76	0.37	DriVLMe	227.05	33.39	61.02	132.17	13.39	33.18	114.16	19.59	44.83	
DriVLMe (-social)	68.7	69.0	19.1	0.17	0.60	0.13	Model	Model		Speed				Turning Angle			. –
DriVLMe (-embodied)	68.4	67.7	62.7	0.45	0.76	0.37		E↓	A0.1↑	A0.5↑	A1↑	A5↑	E↓	A0.1↑	A0.5↑	Al↑	$A1\uparrow A5\uparrow$
DriVLMe (-domain)	62.4	70.7	60.9	0.35	0.75	0.18	ADAPT	3.02	9.56	24.77	37.07	90.39	11.98	27.93	66.83	75.13	89.4
DriVLMe (-video)	60.3	72.5	42.7	0.33	0.69	0.26	DriveGPT4	1.30	30.09	60.88	79.92	98.44	8.98	59.23	72.89	79.59	95.3
DriVLMe (-planner)	57.6	52.0	21.3	0.19	0.61	0.12	DriVLMe	1.59	22.76	50.55	70.80	99.20	33.54	61.38	70.70	76.21	91.5

- tion prediction.
- unrelated to route planning, such as lane switching.

REFERENCES

[1] Dosovitskiy, Alexey, German Ros, Felipe Codevilla, Antonio Lopez, and Vladlen Koltun. CARLA: An open urban driving simulator. In CoRL 2017. [2] Ma, Ziqiao, Ben VanDerPloeg, Cristian-Paul Bara, Yidong Huang, Eui-In Kim, *Felix Gervits, Matthew Marge, and Joyce Chai.* DOROTHIE: Spoken Dialogue for Handling Unexpected Situations in Interactive Autonomous Driving Agents. In EMNLP Findings 2022.

LINKS TO DEMO







• General video instruction tuning stage, focused on aligning the LLM and the video tokenizer using large-scale driving videos;

• Social and embodied instruction tuning stage, focused on training the LLM on the conversational data and episodes of embodied expe-

• Planner module contributes to response generation and the next ac-

• Social experiences significantly enhance response generation. • Embodied experiences mainly aid the model in predicting actions

